

Primary PE and Sport Premium Funding Statement 2023-2024

Overview

All children and young people should live healthy active lives. The UK Chief Medical Officers recommend that all children and young people should take part in moderate to vigorous physical activity (MVPA) for at least 60 minutes every day (children with special educational needs and disabilities should take part in 20 minutes of daily activity).

The Childhood Obesity Plan says that at least 30 minutes of daily activity should take place in schools.

Schools have a key role to play in achieving this aim. This is particularly true of primary schools where the foundations of positive and enjoyable participation in regular physical activity are embedded. All children should have equal access to high-quality PE provision and opportunities to experience and participate in a wide range of sports and physical activities. Academic achievement can improve in school because of the benefits children can gain.

Schools should use the Primary Physical Education (PE) and Sport Premium funding to help achieve these aims. It must not be used for core-type school activities. They should use it to make additional and sustainable improvements to the PE, sport and physical activity they provide, such as:

- Funding high-quality PE and sport for at least 2 hours a week, complemented by a wide range of extra-curricular sport and competitive opportunities
- Providing or improving equal access to sport for boys and girls.

Schools should prioritise PE and Sport Premium spending to improve in the following 5 key priority areas:

- Increasing staff's confidence, knowledge and skills in teaching PE and sport
- Increasing engagement of all pupils in regular physical activity and sport
- Raising the profile of PE and sport across the school, to support whole school improvement
- Offer a broader and more equal experience of a range of sports and physical activities total pupils
- Increase participation in competitive sport

The Primary PE and Sport Premium Funding criteria for 2023-2024 requires schools to evidence the impact of the funding. Schools must use the funding to make additional and sustainable improvements to the quality of the PE, sport and physical activity they provide. This means that schools should use the Primary PE and Sport Premium Funding to:

- Build capacity and capability in the school and make sure that improvements made to the quality of PE, sport and physical activity provision now are sustainable and will benefit pupils joining the school in future
- Develop or add to the PE, sport and physical activity that your school already offers.

Sustainable Improvement:

Making sustainable improvements should be considered as a priority. This is often achieved through developing and investing in the knowledge and skills of the teaching staff and other school staff who may have involvement in supporting a lasting change to the school's approach to physical activity, curriculum PE or provision of school sport.

Primary PE and Sport Premium Funding Key Priorities

There are 5 key priorities across which schools should prioritise spending to make improvements.

Our school has a Service Level Agreement (SLA) with Ascot and Maidenhead School Sport Partnership (AMSSP). We also use sports coaches to develop our staff and provide outstanding teaching and learning.

In 2023-2024 we received £17,650 in order to make additional and sustainable improvements to the quality of PE and Sport at Alwyn.

A detailed breakdown of the spending can be found at the end of this document.

Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport			
Intended impact on children	Actions	Evidence and impact	Sustainability
Staff feel more confident to deliver and assess PE lessons	Use of MNR Coaching for PE lessons (R – Y2) and teacher development (ongoing CPD).	Teachers develop their knowledge of teaching a range of PE and sport, including dance.	Re-register for PE hub next year
Staff know and understand the importance of key skills for learning and how to teach them	Use of AK Gymnastics for PE lessons (Y1) and teacher development (ongoing CPD).	(Discussions with staff and coaches)	Balance bikes maintained and secured in the bike shed.
Children have sports and activities that they like and are interested in	Balance bike lessons in Reception and Year 1 with MNR Coaching (CPD)		Next year, continue this for Autumn 1 in Year One for continuity and confidence building (transition). This has a positive impact on year one this year.
	AMSSP membership, including use of dance coach for PE lessons (Y2) and development of the class teachers.		Collection of high-quality curriculum planning based on sports coaches CPD.
	AMSSP Coaching Programme provided staff with the		Work with Courthouse to use their sports champions effectively

	<p>opportunity to observe professional sports coaches to increase their confidence, knowledge and skills.</p> <p>PE Network Meetings included a different 'sharing best practice in PE' focus each meeting.</p> <p>Use of PE hub resources.</p>		
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Statement from Ascot and Maidenhead School Sport Partnership (AMSSP)

The School Sport Partnership's Continuing Professional Development (CPD) Programme runs across the academic year, the content is put together following feedback from staff with courses designed to support staff in teaching PE, sport and physical activity.

The courses ranged from Delivering High Quality Curriculum Dance to KS1 and KS2; Inclusion in PE focusing on Inclusion in PE Practical, All about Attention Deficit Hyperactivity Disorder (ADHD) in PE, All About Autism in PE; Youth Voice and Co-creation; Embracing Gender Diversity in PE; Yoga, Relaxation and Mindfulness; School Games Mark Workshops, KS1 Active Stars Workshop, 2024 Dance Festival - Exploring Themes and Ideas for KS1 and KS2 to Cricket for Teachers.

The Partnership's Specialist Dance Teacher delivered the Dance Curriculum Support Programme working with teachers to develop their teaching of Dance and to further develop their confidence, knowledge and skills in teaching Dance. The Partnership's Coaching Programme provided school staff with the opportunity to observe professional sports coaches in existing and new sports and activities to increase their confidence, knowledge and skills.

The PE Network Meetings include a different 'sharing best practice in PE' focus each meeting (one meeting per term) including a focus on Assessment in PE. A face-to-face and virtual CPD Programme was provided this year, following feedback from staff about the benefits and increased accessibility of virtual CPD, with courses designed to support staff in teaching PE, sport and physical activity.

The School Sport Partnership aims to work with schools to provide CPD support to all staff.

4 Alwyn teachers trained and attended the following virtual/face-to-face PE courses: Delivering High Quality Curriculum Dance for KS1 and KS2; 2024 Dance Festival - Exploring Themes and ideas for KS1 and KS2 and; KS1 Active Stars Workshop.

5 teachers received support from a Specialist Dance Teacher to develop their dance knowledge and experience via the Dance Curriculum Support Programme.

Key indicator 2: Increasing engagement of all pupils in regular physical activity and sport (The Chief Medical Officers' guidelines recommend that all children and young people aged 5 to 18 years take part in at least 60 minutes of moderate-to-vigorous physical activity (MVPA) per day (children with special educational needs and disabilities should take part in 20 minutes of daily activity); and as set out in the Childhood Obesity Plan, at least 30 minutes should take place in schools.

Intended impact on children	Actions	Evidence and impact	Sustainability
Children more physically active at playtimes and lunchtimes and at other times of the day	<p>MNR Coaching (Tuesday and Wednesday lunch club) Purchase and make available a wider range of equipment for playtimes that encourage activity in different ways. Every child has a skipping rope. Lunchtime assistants and children have been asked for feedback of what they enjoy in the playground and what they would like more of. Purchased building blocks and basket ball hoops to encourage children to continue to be active at playtimes.</p> <p>Access to sport after school clubs.</p>	<p>Children are physically active at playtimes and lunchtimes</p> <p>Children enjoy being active</p> <p>Discussions with children and play time staff resulted in fewer choices of playground equipment leading to greater sustained play</p> <p>High uptake of afterschool sports clubs and positive feedback from parents/carers/children</p>	<p>Training of support staff for high quality break and lunch time provision</p> <p>Links with home: introducing the Street tag app next year.</p> <p>Investigate physical break programmes, eg. Jumpstart Jonny</p> <p>Lunchtime sports leaders</p>

Statement from Ascot and Maidenhead School Sport Partnership (AMSSP)

Within the School Sport Partnership, there is a strong emphasis on participation and the introduction of and embedding of initiatives, where whole school participation is encouraged to achieve maximum levels of participation on a regular basis, e.g. Berkshire School Games, Daily Mile/Active Mile.

Whole classes created dances for the Primary Dance Festival, as well as class size entries to the Active 60 Festivals with a focus on participation. The School Sport Partnership provides access to a range of different activities for children and young people throughout the year enabling schools to select different pupils for different activities, as well as opportunities to take part in the Coaching Programme and Dance Curriculum Support Programme.

Completing a KS1 Active Stars Award application and/or a School Games Mark Award application supported the school with their focus on participation. The School Sport Partnership works with schools to establish, extend or fund attendance of sports clubs and activities and holiday clubs, or broadening the variety offered; or support to raise the attainment in primary school swimming.

There is a competition and events calendar with some events held on a very competitive basis, including County Level 3 Badged Events, and others requiring schools to target the less active or focus more on active participation rather than ability. Coaching sessions and events have provided targeted activities or support to involve and encourage the least active children. The Partnership has worked with schools to adopt the Active Mile initiative and also supported schools to set up sessions which encourage active play at break times and lunchtimes. The Primary Leadership Programme has provided leadership training for children and young people, who in turn have been provided with leadership opportunities at their school and at School Sport Partnership events to inspire others to take part in physical activity sessions. The Pathway to Paris Olympic and Paralympic Festivals and the Year 1/2 Olympic Festivals inspired many pupils to take an interest in sport and physical activity, including the Olympics and Paralympics sporting events, whilst taking part in a variety of sports and physical activities themselves. Sharing best practice of ways to engage all pupils in regular physical activity is a focus at each termly Partnership wide PE Network meeting.

2 Year 1 classes participated in the dance festival

Alwyn was awarded the Silver KS1 Active Stars Award

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement

Intended impact on children	Actions	Evidence and impact	Sustainability
All children have the opportunity to take part in a variety of sports and activities	Regular before and after school clubs available which include a variety of activities	Children enjoy trying a variety of sports and activities and understand why it is important	Continue to offer a range of before and after school clubs.
All children have access to a range of clubs	Use of MNR Coaching for PE lessons (R – Y2) and teacher development.	(Discussions with children and staff)	Secure MNR coaching, AK gymnastics and Jane Douglass dance in advance for next academic year.
Free places for disadvantaged children at extra-curricular clubs	Use of AK Gymnastics for PE lessons (Y1) and teacher development.	Different sport / physical activity related clubs offered this year	Sign up for AMSSP.
All children understand the importance of being physically active in school and are inspired to engage in physical	AMSSP membership, including use of Jane Douglass dance coach	Free places to clubs given away (Club registers)	Balance bikes- Next year, continue this for Autumn 1 in Year One for continuity and confidence building (transition)

<p>activity whenever and wherever possible</p>	<p>for PE lessons (Y2) and teacher development.</p> <p>Sports fortnight, including basketball, cricket, kickboxing taster sessions, dance fit lesson, sports festival per year group, Olympic drama workshop.</p> <p>Balance bike lessons with MNR Coaching (R).</p> <p>Promote and report activities and events through school newsletter</p> <p>Celebrate achievements in assemblies</p> <p>Sports information board</p> <p>Purchase and make available a wider range of equipment for playtimes that encourage activity in different ways</p>		<p>Secure bookings for sports week once feedback has been given for this year's sessions</p>
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Statement from Ascot and Maidenhead School Sport Partnership (AMSSP)

Our school is committed to raising the profile of PE and sport, and through working with the School Sport Partnership and accessing the PE, school sport and physical activity initiatives and programmes, a broad and balanced curriculum is delivered engaging our children and young people. Our school has worked with the School Sport Partnership, by attending PE Network Meetings, attending Continuing Professional Development (CPD) training opportunities, taking part in competitive activities in school and against other schools, taking part in participation focused events, as part of the criteria towards the School Games Mark Award. This Award has a robust framework for high quality PE, school sport and physical activity and participation for children and young people, a positive experience for children and young people which includes the 60 active minutes agenda and the development of physical literacy, that is recognised by Ofsted. The KS1 Active Stars Award recognises high quality PE, school sport and physical activity as well as participation levels and competitive opportunities for pupils. Our school is kept up to date with national and local initiatives in PE, school sport and physical activity, i.e. by attending the School Sport

Partnership's PE Network Meetings as well as national/regional webinars offered by the Association for Physical Education (AfPE) and the Active Partnership (AP) 'Get Berkshire Active' (GBA). The School Sport Partnership is represented on an annual basis at the Borough's Education Leadership Forum (ELF) to help raise awareness and there is strong advocacy from representative Head Teachers who sit on the Partnership's Strategic Management Steering Group. Annual Primary PE and Sport Premium Funding action plan detailing spend and impact is displayed on our school website. Our School Sport Partnership plaque is displayed in school as a symbol of our commitment to supporting high quality PE and school sport provision, and working with others to achieve impact for our children and young people.

Alwyn achieved the Silver KS1 Active Stars Award, PE lead attended PE network meetings and SLT attended ELF events.

Key Priority 4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils

Intended impact on children	Actions	Evidence and impact	Sustainability
<p>Children have sports and activities that they like and are interested in</p>	<p>Curriculum review with sports coaches</p> <p>Use of MNR coaching for PE lessons (R – Y2) and teacher development.</p> <p>Use of AK Gymnastics for PE lessons (Y1) and teacher development.</p> <p>Balance bike lessons with MNR Coaching</p> <p>AMSSP membership, including use of Jane Douglass dance coach for PE lessons (Y2) and teacher development.</p> <p>AMSSP Coaching Programme/teaching activity such as Games and Athletics, to reinforce the curriculum,</p>	<p>Children enjoy trying new sports and activities</p> <p>Positive feedback from sports fortnight and noticeable impact on children's engagement and confidence.</p>	<p>Regular review of PE curriculum</p> <p>Balance bikes- Next year, continue this for Autumn 1 in Year One for continuity and confidence building (transition)</p>

	<p>incorporating alternative style activities to broaden the curriculum, e.g. Archery, Team Gymnastics, Footgolf, Pillo Polo.</p> <p>Termly review of clubs offered</p> <p>Purchase and make available a wider range of equipment for playtimes that encourage activity in different ways</p>		
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Statement from Ascot and Maidenhead School Sport Partnership (AMSSP)

The Active 60 Festivals provided opportunities for whole classes to participate in a range of physical activities. Primary New Age Kurling and Boccia was offered to children and young people with Special Educational Needs and Disabilities (SEND) giving opportunities to pupils aged 5-11 years to learn and take part in a new sport.

Children and young people were offered a range of sports and activities, from traditional to alternative sports, to take part in through the School Sport Partnership's Coaching Programme during half term blocks of coaching sessions delivered in school. Schools had the opportunity to personalise their choice of coaching/teaching activity by choosing traditional PE curriculum activities, such as Games and Athletics, to reinforce the curriculum or by selecting more alternative style activities to broaden the curriculum, e.g. Foot Golf, Pillo Polo, Archery, Team Gymnastics. The Dance Curriculum Support Programme has run across the year offering schools specialist dance teaching to whole classes across half a term (6 weeks), where schools link dance themes to cross-curricular topics. The Primary Dance Festival provided an opportunity for whole classes to work together over a number of weeks to create a dance to perform at a local theatre in front of an audience of over 400 people. Girls have been targeted through the new #LetGirlsPlay Year 4/5 Girls Football event, with over 75 girls competing at the event, as part of the national campaign to encourage more girls to play football; plus the Year 5/6 Girls Dynamos Cricket Competition, with 125 girls competing, has enabled girls to experience high quality competition.

270 children and young people took part in a Coaching Programme.

139 children and young people took part in Dance lessons with a Specialist Dance Teacher.

49 children and young people practiced and performed a dance routine to over 400 people at the School Sport Partnership's Annual Primary Dance Festival.

Key Priority 5: Increase participation in competitive sport

Intended impact on children	Actions	Evidence and impact	Sustainability
All children take part in competitions either in PE lessons or clubs	Use of MNR coaching for PE lessons (R – Y2) and teacher development.	Children take part in competitive activities regularly	Maintain a bank of competitive activities for future use if the agreement with MNR were to end
Children become more physically active	Use of competitions and festivals offered through AMSSP.	Children experience success in competitive activities	Sign up for more AMSSP activities next year – dance festival, sports festivals and competitions
Children take part in festivals with other schools	Dance festival	Children are physically active	

Statement from Ascot and Maidenhead School Sport Partnership (AMSSP)

Children and young people participated in a range of competitive sports and festivals, as part of the Annual Competition Calendar organised by the School Sport Partnership, with further opportunities to compete in the Berkshire Level 3 County Badged Events and the Berkshire School Games, as well as linking to local sports clubs.

To reflect the targeted approach to increasing participation profiles in schools, a selection of Berkshire School Games events have moved to local invitation as a selection criteria to focus on targeted groups.

The Annual Competition Calendar included the following events - Year 1/2 Active 60 Festivals (class size entries), Year 5/6 Touch Rugby Festival, Years 4-6 Cross Country, Year 1/2 Speed Stacking Festival, Year 3/4 Speed Stacking Festival, Year 5/6 Speed Stacking Festival, KS2 Invictus Games, Year 3/4 Sportshall Athletics, Year 5/6 Sportshall Athletics, KS2 New Age Kurling, KS2 Boccia Competition, Year 3/4 Racket Pack Badminton Festival, Year 1/2 Pillo Polo, Year 3/4 Little Musketeers Fencing Festival, Year 5/6 Little Musketeers Fencing Festival, #LetGirlsPlay Football Festival, KS2 Panathlon Festival, Year 4/5 First Pitch Taster Day, Year 5/6 Mini Basketball Festival, Year 3/4 Dynamos Cricket Skills Festival, Year 5/6 Super 6s Touch Rugby Festival, Year 3/4 Golfway Skills Festival, Year 5/6 Mixed Quadkids Athletics, Year 1/2 Fencing Festivals, Year 3/4 Foot Golf Festivals, Year 5/6 Foot Golf Festivals, Year 4/5 First Pitch Festival, Year 5/6 Girls Dynamos Cricket Competition, Year 3/4 Tennis Skills (Red Ball) Festival, Year 1/2 Olympic Festivals, Year 5/6 Mixed/Open Dynamos Cricket Competition, Year 5/6 Pathway to Paris Olympic and Paralympic Inspired Festivals. County Level 3 Competitions (Badged Events) included Year 3/4 and Year 5/6 Sportshall Athletics, Primary Panathlon (SEND), Year 5/6 Mini Basketball, Year 5/6 Mixed Dynamos Cricket and Year 5/6 Dynamos Cricket. The Berkshire School Games events included KS2 Invictus, Change 4 Life, Golf, Fencing, Quadkids Athletics, KS2 SEND Swimming Discovery Gala, Tennis, Foot Golf, Cricket, Touch Rugby, Speed Stacking, New Age Kurling, Boccia and Wall Ball.

Table of spending		Total
Reimagine Sports (gymnastics)	Thursday morning All year	3,840
Gymnastics interventions	Thursday 30 minutes Summer term	400
MNR COACHING	Tuesday afternoon All year	2700
MNR COACHING	Wednesday full day all year	4,350
MNR COACHING	Friday morning 5 Terms	2,520
Ascot and Maidenhead School Sport Partnership (AMSSP)	All Year	1,515
PE Hub resource membership	All Year	£280
Equipment	Gymnastics Lunchtimes/Playtimes Balance Bikes mat trolley	£810
Sports fortnight activities	Magic hoops basketball MNR extra sessions JD Dance fit Kickboxing- FREE TASTER Cricket- FREE TASTER	£1232
	Total Spend	£17,647